



# 6

## Review Lessons 1–5

### Lesson Overview



#### Come On In

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Students will put the Memory Verse Phrases into the proper order.



#### Memory Verse Review Game

page 3

Students will have a relay race attaching the Memory Verse Phrases from the Come On In activity in order onto the wall or white board.



#### Lesson Theme Poster Review

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Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



#### “Pick a Point” Review Game

page 6

Students will be divided into teams and will answer more questions. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



#### Real World Skit

page 8

Lauren is very upset because her favorite uncle has gone to the hospital suddenly. Her friends Hannah and Derek point out that God is sovereign and His plans are perfect—even when things don’t go the way we hope. He is the one we should trust.



#### Snack Celebration

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Students will enjoy a special snack to celebrate the completion of these lessons.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print and cut out one set of Memory Verse Phrases from the Resource DVD-ROM for each student.
- Put each set into an envelope or plastic bag.

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### MEMORY VERSE REVIEW GAME

- No special preparation necessary.

- Memory Verse Phrases for each team in envelopes or plastic bags (from the Come On In activity above)
- Tape or poster putty



### LESSON THEME POSTER REVIEW

- Review the Lesson Theme poster questions before class.

- Lesson Theme posters from Lessons 1–5
- Wrapped candy or other small rewards
- Optional: Timer to keep the children on track



### PICK A POINT REVIEW GAME

- Print and cut apart the Pick a Point Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.

- Game Point cards
- Bag or basket to hold cards
- Optional: Timer to keep the children on track



### REAL WORLD SKIT

- Print four copies of the Real World Skit “Uncle Bud” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.
- Recruit three older volunteers to perform the skit for your class.

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### SNACK CELEBRATION

- Prepare and serve a celebration snack of your choice.

- Celebration snacks



## Before the Throne

Dear Lord, your sovereignty is something we often forget. When bad things happen, we don't remember that you are in control and your plans are always perfect. Help me to review with the children some important lessons from the Bible of people who understood your sovereignty and trusted in your plans even during troubled times. Help us to have a fun time together in the study of your holy Word. Amen.



## COME ON IN

As students arrive . . .

- They will put the Memory Verse Phrases into the proper order. This can be done individually or in teams.



After all the students arrive, pray with them before beginning the lesson.



## MEMORY VERSE

**Genesis 50:19–20** Joseph said to them, “Do not be afraid, for am I in the place of God? But as for you, you meant evil against me, but God meant it for good, in order to bring it about as it is this day, to save many people alive.”

## Introduction

Today we’re going to review what we’ve learned so far in Lessons 1–5. We’ll have a lot of fun today, so let’s get started.

You should know our verse by now. I am going to take this poster down, but first, let’s read it a couple more times. *Point to the Memory Verse poster and read the memory verse together several times.*

### Materials

- One set of Memory Verse Phrases for each team in an envelope or plastic bag
- Tape or poster putty



## Memory Verse Review Game

Now we’re going to play a game to see how well you remember the memory verse. You need to get into teams. *Cover or take down the Memory Verse poster so the children can’t see it. Divide the class into two (or more) teams.*

I want each team to get one complete set of the Memory Verse Phrases you were using earlier. Mix them up well and put them back in the envelope. Be sure all of the phrases are there! When I say “Go!” the first person on the team should take one phrase from the envelope, run to the wall, and stick the phrase to the wall. That person should run back and tag the next person in line, who will get another phrase out of the envelope. Put that phrase on the wall where you think it should go. Remember they aren’t in order. If you have to move a phrase in order to make room or make it correct, it’s OK to do so. Each team member will do the same.

The first team to complete attaching the verse in order wins! Ready? Go! *Reward each member of the winning team with a piece of candy or other small, motivational reward.*

That was fun! Now, without looking at the wall, who can say the memory verse from start to finish on your own? *Allow students to recite the verse. Pass out a small piece of wrapped candy as a reward to the children who recite the verse. The candy will motivate them to try their best.*

➤ We suggest small pieces of wrapped candy as rewards throughout the class today. We recommend that children not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

➤ Depending on the size of your class and time available, you could have the teams repeat the game a second time.



# Lesson Theme Poster Review

*As you ask the questions below, allow all children to participate. They can get the answers to most of the questions from the Lesson Theme posters. Have the Lesson Theme posters displayed where everyone can see them.*

- Encourage the students to answer within an appropriate time limit by using the timer.
- Show the Lesson Theme posters so the children will get these right! If the children's reading skills are not good enough to read the Lesson Theme posters, you can give hints for the answers. Some hints are included below.
- As the students answer the questions in this section, take a moment to expound on the answers for further review. More information for review is on the back of the Lesson Theme posters.

Now we're going to use the Lesson Theme posters to review what we've learned so far. I will ask a question and lay a piece of candy in front of someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must pass the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy.

We'll keep doing that until we answer all the questions. If you get stuck, look at the Lesson Theme posters—but you have to be quick. OK, here we go.

- ? *Show Lesson Theme poster 1. This first poster shows a drawing of a man and a woman. Who are they?* Pass out a piece of candy. Wait for correct answer. Answer is: Isaac and Rebekah.  
That's right. Isaac was Abraham's son. Abraham sent his servant to find a wife for Isaac.
- ? **Isaac and Rebekah got married. Who planned the events leading to their marriage?** Pass out a piece of candy. Wait for correct answer. Answer is: God.
- ? *Show Lesson Theme poster 2. Isaac and Rebekah were married. They had a son. Now look at this poster. Who is sleeping?* Pass out a piece of candy. Wait for correct answer. Answer is: Jacob.
- ? **Jacob is the son. What did Jacob dream about?** Pass out a piece of candy. Wait for correct answer. Answer is: He dreamed about a ladder or steps between heaven and earth with angels going up and down it.
- ? **The ladder in Jacob's dream bridged the gap between heaven and earth. Who is the only person who can bridge the gap between holy God and sinful man?** Pass out a piece of candy. Wait for correct answer. Refer to the Cross on the Lesson Theme poster. Answer is: Jesus.
- ? *Show Lesson Theme poster 3. In this next poster, we see two pictures of a man. Who is he?* Pass out a piece of candy. Wait for correct answer. Answer is: Joseph.
- ? **God gave Joseph a special gift. What was it?** Pass out a piece of candy. Wait for correct answer. Answer is: He could interpret dreams.
- ? **What did Joseph dream about his family?** Pass out a piece of candy. Wait for correct answer. Answer is: They would bow down to him.
- ? **What does this first picture of Joseph show?** Point to the illustration on the left showing Joseph in his colorful coat. Pass out a piece of candy. Wait for correct answer. Answer is: He

was a beloved son. Joseph's father loved him best and gave him a colorful coat; Joseph's brothers were jealous and hated him.

**Answer Hint:** It has something to do with his coat and his family.

- ? **What does the next picture of Joseph show?** *Point to the illustration on the right showing Joseph in chains. Pass out a piece of candy. Wait for correct answer. Answer is: Joseph's brothers sold him into slavery in Egypt.*

Right. Joseph was thrown into the pit and then sold by his brothers as a slave. His brothers then went home and lied to Jacob, their father. Jacob thought Joseph was dead! But Joseph didn't die.

- ? *Show Lesson Theme poster 4.* **Our next poster has two more drawings of Joseph. What does this first one show?** *Pass out a piece of candy. Wait for correct answer. Answer is: He was an honorable servant.*

- ? **Who was Joseph serving?** *Pass out a piece of candy. Wait for correct answer. Answer is: Potiphar.*

- ? **But what happened to Joseph while he was in Potiphar's house?** *Pass out a piece of candy. Wait for correct answer. Answer is: Someone lied about Joseph and Potiphar put him in prison.*

**Answer Hint:** Don't forget about the woman in the background!

- ? **And what happened when he got out of prison?** *Point to the illustration on the right. Pass out a piece of candy. Wait for correct answer. Answer is: Pharaoh put him in charge of many things. Joseph saved many people, including his own brothers, from starving to death during the famine.*

- ? **What were some of the hard times Joseph had before this?** *Pass out a piece of candy. Wait for correct answer. Answers are: He was sold into slavery, separated from his family, lied about, imprisoned, and forgotten by others.*

That's right. It looked like Joseph's life would be a disaster. But God was always with him, watching out for him. He was put in charge in Egypt before a terrible famine came, when there was no food. But because of Joseph, Egypt had food. Joseph was finally reunited with his family when they came to him for food. Joseph forgave them and took care of them in Egypt. But what happened to the people while in Egypt? Let's move on.

- ? *Show Lesson Theme poster 5.* **Who can tell me what happened to the Israelites? What is happening in these pictures?** *Pass out a piece of candy. Wait for correct answer. Answer is: They were made to be slaves in Egypt and had to do very hard work.*

That's right. Life was bitter for God's people—the Israelites. But God was in control and was working His perfect plan even through their suffering!

OK. You did great. Put your candy away and we'll move on. Do not eat the candy until you have asked your parents for permission.

## Materials

- Questions listed below
- Bag, basket, or container with Game Point cards
- Optional: timer

► Have fun with this as the children pick the numbers. Allow different members of each team to pick a point. This is not about who is the smartest but about reviewing with them some of the key points you want them to remember from the previous weeks. Keep each team's points on the board. The "winning" team will be the one with the most points.



# "Pick a Point" Review Game

*Divide class into two or more teams. Have each team take turns answering the questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the "winner" for the day.*

OK. Now you are going to get into teams. This game is called "Pick a Point." The idea here is that the team that comes up with the right answer first gets to pick a point! I'll keep track of your points on the board. Your team will pick a point for each right answer from this basket. But the points are all different! You'll see as we play how this works. *Divide the children into teams of 4–5 students each.*

Get together with your team and let's get started. As soon as your team knows the answer, stand up. The first team to stand can answer the question. If the answer is right, someone on your team can pick a point card from this basket. If you don't get it right, someone from another team will get a turn to answer. We'll keep going until we get through all the questions. As you pick points, I'll list the points on the board. The team with the most points at the end of the game wins. *Make sure students are divided into teams. Ready? Let's play! Keep tally of the points on the board as the children answer and pick points for their answers.*

- ? **Abraham trusted God to lead his servant to find the right bride for Isaac. Why did Abraham trust God?** *Abraham knew God, knew what God had done, and knew God's Word. Pick a point!*
- ? **Abraham's servant prayed about Isaac's wife. What was he looking for at the well? Which girl would be Isaac's wife?** *It would be the girl who would offer water to him and all his camels. Pick a point!*  
**Answer Hint:** It had to do with camels.
- ? **What does it mean that God is sovereign?** *God is in complete control of everything—He does all that He pleases. Pick a point!*
- ? **God's promise of a redeemer started long ago with Abraham. Who did God pass that promise to?** *Isaac and Jacob. Pick a point!*
- ? **Who had a dream of a ladder reaching from heaven to earth?** *Jacob. Pick a point!*
- ? **Who was at the top of the ladder sending blessings to Jacob?** *The Lord. Pick a point!*
- ? **Then we moved into Joseph's life. What did Joseph's dreams mean?** *His family would bow down to him. Pick a point!*
- ? **What did the brothers plan to do to Joseph?** *Kill him. Pick a point!*

- ? Who planned all along that Joseph would go to Egypt? *God. Pick a point!*
- ? What were some of the trials or hard times that Joseph had? *He was sold into slavery, separated from his family, lied about, imprisoned, and forgotten by others. Pick a point!*
- ? Who never left Joseph through all his hard times? *God was always with Joseph. Pick a point!*
- ? Did Joseph ever get to see his family again? *Yes. Pick a point!*
- ? We read that the new Pharaoh did not know Joseph and he didn't like the Israelites. What was life like for the Israelites while they were in Egypt? *Bitter. They were slaves. They worked hard. Pick a point!*
- ? What does the Bible say God remembered when He heard the Israelites' cry? *He remembered His promise. Pick a point!*

Very good! Now I want to see which team can finish these sentences for me first. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

- ? God perfectly planned the marriage of \_\_\_\_\_. *Isaac and Rebekah. Pick a point!*
- ? Jacob's dream reminds us that one person bridges the gap between holy God and sinful man. That person \_\_\_\_\_. *Jesus. Pick a point!*
- ? Joseph ended up in Egypt according to whose perfect plan? *God's. Pick a point!*
- ? Who heard the Israelites' cry and kept His promise? *God. Pick a point!*
- ? God's plans are \_\_\_\_\_. *Perfect. Pick a point!*
- ? God is faithful to His \_\_\_\_\_. *Promises. Pick a point!*
- ? God brings sinners to Himself through \_\_\_\_\_. *Jesus. Pick a point!*
- ? The word that means God is in control is \_\_\_\_\_. *Sovereign. Pick a point!*

That's it. We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. *Use the Lesson Theme posters to go over the quick review below.*

*Show Lesson Theme poster 1.* God arranged for Isaac's wife to be related to him. She was from Haran 500 miles away, and she was willing to leave her family and marry him. God is sovereign—He is in control of every detail of our lives. He controls all things.

*Show Lesson Theme poster 2.* God was faithful to keep His promise of a redeemer, made first to Abraham and then to Isaac and Jacob. Just as Jacob dreamed of a ladder that bridged the gap between heaven and earth, so Jesus Christ is the only bridge between holy God and sinful man.

*Show Lesson Theme poster 3.* Joseph had two different dreams. They meant that one day his brothers and even his own father and mother would bow down to him. Joseph ended up in Egypt according to God's plan.

His envious brothers wanted to kill him. They put him in a pit. Reuben wanted to rescue him, but in the end Joseph was sold into slavery.

*Show Lesson Theme poster 4.* Joseph was sold into slavery, separated from his family, lied about, imprisoned, and forgotten by others all according to God's sovereign, perfect plan. God showed mercy to Joseph by placing him in charge of Potiphar's house, protecting him in prison, giving him the gift of interpreting dreams, releasing him from prison, giving him wisdom to save lives during the famine, and reuniting him with his family.

*Show Lesson Theme poster 5.* Although the Israelites' lives were bitter with slavery in Egypt, God did not forget His promise to give the descendants of Abraham a land of their own. God heard the Israelites' cry, He remembered His promise, He saw their suffering, and He acknowledged them.

You all did a great job! Let's add up the points and see which team won! Add up all the cards and determine the winning team. Start a round of applause for the winning team.

We had a winner here. But if we live according to God's Word, believe His truths, and trust His promises, we will ALL be winners. Give everyone another piece of candy or other small reward.



## Real World Skit: Uncle Bud

### Materials

- Four copies of the Real World Skit
- Three older children or other volunteers to perform the skit, if appropriate

Now we have a very special treat. A skit! Lauren's favorite uncle goes to the hospital and she is upset. Her friends Hannah and Derek point out that God is sovereign and His plans are perfect—even when things don't go the way we hoped. Let's find out if Lauren's friends get through to her.

*Have actors perform the skit.*

### DISCUSS THE SKIT

Great job!

? We often have problems like the one Lauren had. Did that sound familiar to any of you? *Allow discussion. Listen to the students sympathetically.*

Sometimes things don't go the way we planned. For some people, life is really hard and we wonder where God is, don't we?

Well, God is always with us, even through the bad times. And although we don't understand His plans sometimes, they are always perfect. God is sovereign. He is in control of everything—even the bad things—and He often does things for reasons we don't see or know about. But it is important for us to trust Him no matter what.

God has promised His children that He will work all things together for good. We have to remember that this doesn't mean we get everything we selfishly want, but that God's purposes will be good for us and bring Him glory.

➤ You will want to recruit volunteers to perform the skit for you. The first and second graders will enjoy seeing the older students acting this out. If that is not possible, recruit your best readers to participate.



## Snack Celebration

? Now, who is ready for a snack? *Have your snack as you discuss today's review and memory verse.*



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for His sovereignty.
- Pray for courage to share the truth of the Bible with others.
- Pray that the students will understand that God's plans are always perfect.

